



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>All children have been involved in enrichment and competitive PE through federation and AVLC sports partnership.</li> <li>Our year 3 &amp; 4 won the area swimming gala.</li> <li>All staff had access to CPD from Sporting Chance.</li> <li>All children are doing daily mile.</li> <li>School focus on healthy eating during Science Week and with School Council.</li> <li>Sporting Clubs are offered after school.</li> </ul>	<ul style="list-style-type: none"> <li>Aim to achieve the 30:30 active school day currently only doing 20 mins.</li> <li>Gross Motor Skills development for EYFS currently no outdoor provision for this.</li> <li>Wake and Shake ICT equipment to teach PE in the Hall currently mobile projector would be unsafe to use.</li> <li>Encouraging more children to attend after school clubs currently very gender specific and numbers are low.</li> <li>Raising the profile of sporting activity.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,740		Date Updated:9/3/18	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children developing active lifestyles (swimming)	All children having 5x 1/2hr swimming activities in addition to regular weekly PE.	£2,076			
All children involved in Active Play during playtimes	Play leader training	£110			
All children having regular brain breaks to promote healthy lifestyles	Go Noodle being used	FREE			
All children taking part in regular physical exercise	Daily Mile	FREE			
1:1 support for SEND children to access active play during playtimes		£377			
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

AVLC and CGS children attending quality enrichment for PE against other schools.		£5022		
Children feeling motivated to do their best in competitions.		Cost of kit		
Federation Inter-Schools PE festivals		£383		
High quality Sport's Equipment		£129		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sporting Chance		£2290		
AVLC Sports Training CPD		% of Learning Community fund		
Learning Community Meetings		£312		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Younger children feeling emotional and social wellbeing.	Donkey Sanctuary Visits	£270		
Having experience of other sports Canoeing		£323		
Move, make, motivate.		£121		
Travel to non-competitive sporting events and festivals		£300		
Sports Day running costs		£91		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Swimming Galas		£138		
Kwick Cricket		£114		
Cross Country		£82		
Tag Rugby		£78		