



PUPIL PREMIUM STRATEGY 2016 – 2017
SHUTE PRIMARY SCHOOL

1. SUMMARY INFORMATION					
School	Shute Community Primary School				
Academic Year	2016 / 17	Total PP Budget	£11,700.00	Date of Most Recent PP Review	
Total number of pupils	75 (+ 12)	Number of pupils eligible for PP	9	Date of next internal review of this strategy	

2. CURRENT ATTAINMENT	Pupils eligible for PP (<i>School</i>)			Pupils not eligible for PP (<i>National all pupils</i>)		
	2014	2015	2016	2014	2015	2016
% achieving expected standard in reading, writing and maths KS1	0 children	100%	100%		86%	78%
% achieving phonics Y1	100%	100%	100%	74%	77%	81%
% achieving expected standard in reading, writing and maths KS2	100%(3)	100%+(1)	0 children		84%	
% making above national average progress in reading (<i>KS1 to KS2</i>)	-0.7	3.4		1.4	1.3	
% making above national average progress in writing (<i>KS1 to KS2</i>)	-1.6	-1.9		1.5	1.4	
% making above national average progress in maths (<i>KS1 to KS2</i>)	0.8	-2.8		1.7	1.5	

3. BARRIERS TO FUTURE ATTAINMENT (for pupils eligible for PP)			
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		External barriers (issues which also require action outside of school, such as low attendance rates)	
A	Poor literacy skills and not making above expected progress in reading.	E	Low attendance rates.
B	Poor aspirations in Maths and pupils not learning at greater depth.	F	Poor punctuality rates and organisation of routines at home.
C	Poor social skills and Executive Functioning Skills to aid learning.		
D	Opportunities to join extra-curricular clubs are missed.		

4. DESIRED OUTCOMES		Success Criteria
A	All children to achieve their potential in reading and writing.	100% are successful learners
B	All children to have the opportunity to challenge themselves and learn at greater depth in maths.	60% to achieve greater depth in maths
C	All children to understand their learning behaviours and how to challenge themselves.	100% to achieve expected progress
D	All children have 'hobbies' and choose to broaden their opportunities and aspirations.	100% join an extra-curricular club
E/F	All children maximize attendance to improve learning opportunities.	All children have IMPROVED attendance by the end of the year.

5. PLANNED EXPENDITURE					
Academic Year		2016 / 17			
The three headings enable us to demonstrate how we are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?
Children working collaboratively and engaged in their learning.	Kagan techniques used to encourage engagement in learning. (Staff INSET)	http://www.kaganonline.com/free_articles/research_and_rationale/307/Closing-the-Achievement-Gap	Monitoring the progress and achievement of PP	CR	£0
The children are aware of their own challenge and approach to learning.	Growth mindset and meta-cognition of learning behaviours. TA to support PP children to understand learning behaviours approx. 1hr per week per class @£10.00ph	https://www.mindsetworks.com/science/Case-Studies	Monitoring the progress and achievement of PP	CR	£1560.00
Total budgeted cost					£1560.00
ii. Targeted support					
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?
PP children achieve greater depth understanding in maths.	Mastery Learning and small group tuition. Every Child Counts. 1 hr per class 5 x weekly. TA @ £10.00 ph	https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit/	Triangular monitoring of books, learning walks, observations and pupil voice.	GC	£9750.00
PP children have high aspirations and feelings of self-worth	Breadth of extra-curricular opportunities. TA ½ hr per week @£10.23 ph	Hattie, Marsh, Neil & Richards cite more non-cognitive gains in aspiration and feelings of achievement.	Monitoring of wellbeing	CR	£184.14
Total budgeted cost					£9934.14
iii. Other approaches					
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation?
Children maximizing	Positive partnership with	https://www.gov.uk/govern	Close monitoring half-termly	CR and EWO	£0

attendance and punctuality Children joining after school/ clubs	parents, being open, encouragement/praise. Parents having £80 per term to spend on each PP child for singing lessons, trips, after school clubs, uniform.	ment/uploads/system/uploads/attachment_data/file/412638/The link between absence and attainment at KS2 and KS4.pdf			
Total budgeted cost					£2160.00
TOTAL :					£13,654.14

6. REVIEW OF EXPENDITURE				
Academic Year	2016 / 17	Total PP Budget (10 children)	£13200.00	
i. Quality of teaching for all				
Desired Outcome	Chosen action / approach	Impact: Did we meet success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned: Will we continue with this approach?	Cost
Children working collaboratively and engaged in their learning.	Kagan techniques used to encourage engagement in learning. (Staff INSET)	67% PP achieved y1 phonics (38% all) 100% PP achieved KS1 (50% all) 50% PP achieved KS2 (73% all) 67% achieved expected standard in Reading and Writing, 60% in Maths. KS2 was not so successful.	This is an excellent approach that obviously benefits all learners. We will continue to develop this.	£0
The children are aware of their own challenge and approach to learning.	Growth mindset and meta-cognition of learning behaviours. TA to support PP children to understand learning behaviours approx. 1hr per week per class @£10.00ph	67% PP achieved y1 phonics (38% all) 100% PP achieved KS1 (50% all) 50% PP achieved KS2 (73% all) 67% achieved expected standard in Reading and Writing, 60% in Maths. . KS2 was not so successful.	More will be done to embed this to raise the expectations for all children. Raise challenge level for all children.	£1560.00
Total budgeted cost				£1560.00
ii. Targeted support				
Desired Outcome	Chosen action / approach	Impact: Did we meet success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned: Will we continue with this approach?	Cost
PP children achieve greater depth understanding in maths.	Mastery Learning and small group tuition. Every Child Counts. 1 hr per class 5 x weekly. TA @ £10.00 ph	40% of PP met greater depth targets in Maths (Higher % than whole school)	Continue to promote explanations and reasoning for problem-solving in maths.	£9750.00
PP children have high aspirations	Breadth of extra-curricular	80% of PP took up opportunities to	Continue this strategy.	£184.14

and feelings of self-worth	opportunities. TA ½ hr per week @£10.23 ph	have music lessons or take part in extra-curricular activities.		
PP children have healthy lives	Fund daily milk	60% of PP took up the offer of free milk.	Continue this provision.	£219.48
Total budgeted cost				£10153.62
iii. Other approaches				
Desired Outcome	Chosen action / approach	Impact: Did we meet success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned: Will we continue with this approach?	Cost
Children maximizing attendance and punctuality	Positive partnership with parents, being open, encouragement/praise.	95.3% whole school attendance (1.4% late before 0.2% late after) PP 94.4% with 5% late before 0.6% late after. <u>This still requires improvement.</u>	We need to look at this area in more detail next year. Possibly look into the provision of school taxi or bus.	£0
Children joining after school/ clubs	Parents having £80 per term to spend on each PP child for singing lessons, trips, after school clubs, uniform.	80% of PP took up opportunities to have music lessons or take part in extra-curricular activities.		£1564.44
Total budgeted cost				£1564.44
Overall budgeted costs				£13278.06